- **12.** The author presents ER's accomplishments as exceptional because ER:
  - **F.** brought politically unpopular views to the forefront of the nation's politics.
  - **G.** was the first public figure to introduce political roles for women.
  - **H.** was a political pioneer struggling alone for social reform.
  - J. replaced community action with more powerful White House networks.
- **13.** According to the passage, ER believed that social reform should include all of the following EXCEPT:
  - A. promoting community action.
  - **B.** developing universal education.
  - **C.** supporting affordable housing.
  - **D.** establishing involved theories.
- **14.** Based on the passage, ER's approach to social reform can best be characterized as:
  - **F.** passionate and theoretical.
  - **G.** patient and flexible.
  - **H.** simplistic and isolationist.
  - **J.** progressive and determined.
- **15.** It can reasonably be inferred from the passage that at the time ER began working for social reform, the United States was:
  - A. deeply committed to reforms in education and health care.
  - **B.** experiencing a time of national prosperity that contributed to ER's ideals concerning the public welfare.
  - **C.** concentrating on affairs at home due to isolationist policies and the spread of democracy overseas.
  - **D.** unsupportive of the idea that the government was responsible for the welfare of its poor and neglected.
- **16.** According to the last paragraph, which of the following statements would the author most likely make with regard to ER's vision and ideals?
  - **F.** ER considered politics a game and played only when she knew she could win.
  - **G.** ER worked with agitators and remained dedicated to the pursuit of justice and peace in victory and defeat.
  - **H.** ER placed herself in the position of president, making decisions that determined White House policy.
  - **J.** ER saw herself as the country's role model and personally responsible for bringing about change.

- 17. In terms of the passage as a whole, one of the main functions of the third paragraph (lines 13–19) is to suggest that:
  - **A.** ER's successes in various professional pursuits helped prepare her to take action in the political world.
  - **B.** ER had avoided the political spotlight in her personal pursuits.
  - C. ER had competing and conflicting interests during her first year as first lady.
  - **D.** while ER had many personal accomplishments, little could have prepared her for life as the first lady.
- **18.** According to the passage, the primary principle underlying ER's goals was that:
  - **F.** every person deserved a dignified and decent life.
  - **G.** as first lady, she could talk about things that had never been discussed before.
  - **H.** through radio and columns, she could show she was interested in every person.
  - **J.** she must lead a bloodless American revolution.
- **19.** The passage states that ER believed the relationship between a people and their government should be:
  - A. begun and carried out as if it were an isolated, individualist adventure.
  - **B.** formed and modeled by the White House.
  - based on organized, widespread citizen participation.
  - D. controlled through radio broadcasts and formal channels.
- **20.** In the context of the passage, the author's statement that ER "enjoyed the game, and weathered the abuse" (line 93) most nearly means that ER:
  - **F.** enjoyed her individualist adventure in politics even if criticized.
  - **G.** preferred to be a team player rather than take the lead
  - **H.** embraced the political life and accepted criticism as part of her work.
  - J. understood political games and so did not take politics or criticism very seriously.